

# BIBLE GEOGRAPHY

Daniel F. Cates

## COURSE INFORMATION:

MSOP M.O.S.T. Course #643

Live: Spring, 2024, Thursdays @ 2:00 P.M

To contact the instructor:

101 Harvest Rd.

Coldwater, MS 38618

662-560-8045

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## TEXTBOOK:

Pfeiffer, Charles F., *Baker's Bible Atlas*, rev. ed., (Grand Rapids, MI: Baker Books, 2009).

## OTHER RECOMMENDED SOURCES:

Grant, Michael, *A Guide to the Ancient World*, (New York: Barnes & Noble Books, 1986).

Grant, Michael, *Atlas of Classical History*, 5th ed., (New York: Oxford University Press, 1994).

Hurlbut, Jesse Lyman, *A Bible Atlas: A Manual of Biblical Geography and History*, (Chicago: Rand McNally & Company, 1928).

McGarvey, J.W., *Lands of the Bible*, (Indianapolis, IN: Faith and Facts, reprint, orig. 1880).

Pritchard, James B., *The Harper Atlas of the Bible*, (New York: Harper & Row Publishers, 1987).

Schlegel, William, *Satellite Bible Atlas*, 2nd ed., (Israel: Schlegel, 2016).

## REQUIREMENTS:

Each student will be required to pay attention to the instructor, to follow along in the handouts, to do any required reading and assignments outside of class, and to actively participate in class.

Students taking the class toward the M.O.S.T. Certificate must write three classroom type studies [ca. 45 minutes] covering specific geographical subjects (such as Mount Hermon, the Sea of Galilee, the Euphrates River, the Valley of Hinnom, the city of Pergamos, etc.), including not only the geographic information for each location, but also its historical importance (especially biblically) and practical lessons which may be derived from its location and history. Students taking the class for the M.O.S.T. Advanced Diploma must write five such class studies. These may be in any layout (outline, bullet points, paragraphs, etc.) which the student chooses, but they must have some depth and contain proper citations. The font must be Times New Romans 12 and the file turned in must be a PDF [these two elements do not apply to the following bonus]. A PowerPoint or Keynote presentation may be included for bonus points.

Grading rubric:

50% depth of content (logic, quality, future benefit, originality/distinction)

10% meeting of minimum length (well onto minimum page/sufficient material if no set length, no maximum length)

10% quality of outside sources (scholarly/blog/magazine/library/online/Wikipedia/

- etc.)
- 10% incorporation of outside sources (use/overuse, citations, etc.)
- 10% conformity with expected style (commentary/sermon/bullet points/etc., number of sources, versions, font and size, etc.)
- 10% use of correct spelling and grammar (spell check, proofread, formality, etc.)
- +10% PowerPoint or Keynote presentation

Only students who are auditing are exempt from the assignments and final exam.

**GRADING:**

The grades will be weighted thus:

- Combined presentations 50%
- Comprehensive final exam 50%

Grading scale: 95-100=A, 85-94=B, 70-84=C, 60-69=D, 0-59=F

**IMPORTANT DATES:** *(this schedule is also flexible)*

Fifth session	First presentations due(diploma and certificate)
Seventh session	Second presentation due (diploma)
Ninth session	Third (diploma) or second (certificate) presentations due
Eleventh session	Fourth presentation due (diploma)
Thirteenth (last) session	Fifth (diploma) or third (certificate) presentations due; Final Exam